

**June 8, 2020 – June 11, 2020**



**DLA WINNER OF THE WEEK:**



Congratulations on completing the

"STEAM Project":

**"Za'Karia Hardwick"**

Dear Parents and Students,

Summer has officially begun and we are so excited! TVG-Distance Learning Academy will continue until June 18, 2020. Please continue to encourage your child to participate in the activities and lessons, designed to keep them actively engaged in learning. Our teachers and students will have a break from June 19-July 12, 2020. Thank you for your continued support of our DLA Program and your child's education. If you have any questions or concerns, please contact me at (843)340-3628.

Educationally,

*Queen D. Funnye*

## *Lesson Plan for STEAM Projects*

*K-1<sup>st</sup> Grade*

Ms. Doretha McDonalds

### **Paper Plate Sundial**

Before the invention of the modern clocks and watches, ancient people watched the position of the sun and the shadow on a sundial to help keep track of time.

In this activity, your child, will make a homemade sundial and discover how to use the sun to keep track of time.

Materials Needed:

- 1) Sturdy Paper Plate
- 2) Sharpened Pencil
- 3) Permanent Marker
- 4) Watch
- 5) Tape

Use the point of your pencil to poke a hole in the center of your paper plate. Try not to make the hole any bigger than it needs to be. Having a snug fit will keep the pencil stable.



*2<sup>nd</sup>-3<sup>rd</sup> Grade*

Ms. Denise Daniels

### **Magic Milk**



Step 1 – Pour some milk into a shallow dish or bowl until the milk covers the bottom.

Step 2 – Add some drops of food coloring on the milk. You can use a variety of colors, just be sure to add 3-4 drops of each color.

Step 3 – Add a drop of dish soap into the center of the milk

Step 4 – Watch in amazement as the colors dance across the surface of the milk.

*4<sup>th</sup>-5<sup>th</sup> Grade*

Ms. Velma Langley

### **Soap vs. Hand Sanitizer**



After cleaning your room, it is time to wash your hands. Wash one hand with soap the other hand use sanitizer. Compare the hand with soap to the sanitizer hand. Which hand is cleaner? Explain your outcome.

## Lesson Plan for A-Z Reading:

### “Reading of the Week”

**K-1<sup>st</sup>:** “Bubbles”

**2<sup>nd</sup>-3<sup>rd</sup>:** “Dogs at Work”

### “A-Z Reading Requirements”

\*Read alone or with someone

\*Complete text & comprehension worksheet

\*Be ready to discuss what you have completed with your teacher

\*All worksheets should be turned in the following Monday.



## Wonderful Wednesday's:

Hello Parents/Guardians,

We are happy to announce that we will be starting online conference calls/videos every Wednesday through **ZOOM**. Weekly, our students will have audio as well verbal opportunities to engage in their perspective read aloud book. Parents/Guardians will be given a link that allows them to join conference as a call or video. The schedule for the call is listed below. If there are any questions, please feel free to contact Vanessa Dease at [vdase@gcsd.k12.sc.us](mailto:vdase@gcsd.k12.sc.us).

Join Zoom Meeting Link:

<https://zoom.us/j/99817607234?pwd=Q0NqcWN4bIVJTFE1bFNzcytSQmw5dz09>

Meeting ID: 998 1760 7234

Password: 3dR3Em

### Real Aloud Schedule (every Wednesday):

**K-1<sup>st</sup> Grade: 3:00-3:45 P.M.**

**2<sup>nd</sup>-3<sup>rd</sup> Grade: 4:00-4:45P.M.**

**4<sup>th</sup>-5<sup>th</sup> Grade: 5:00-5:45 P.M.**

Sincerely,

Vanessa Dease

## Walking Classroom:



Fourth and Fifth Graders will participate in the Walking Classroom this week.

### The Walking Classroom program is simple:

Take a brisk 20-minute walk while you listen to a podcast on Idioms. The lesson will begin with a brief health literacy message and includes a character value woven throughout the narrative. Following the lesson, answer the discussion questions in your journals, notebook, or on a piece of paper. Be ready to discuss Idioms when your teacher contacts you.

To access the lesson:

- IOS - go to your Apple Store and download the app.
- Anyone can access our app using the browser-based version (actually called a Progressive Web App). It acts like a traditional mobile app but runs in your web browser!
- Once loaded and opened, type Idioms in the search box.
- You may begin walking and listening to the lesson.
- Remember to answer the discussion questions.

Lets begin Exercising and Learning! If you have any questions, please contact Mrs. Hawkins@[ahawkins@gcsd.k12.sc.us](mailto:ahawkins@gcsd.k12.sc.us)

## Highlights of the week:

